Official Cambridge Exam Preparation

Kid's Box

New Generation



British English

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CAMBRIDGE

Pupil's Book
with eBook

1

Language summary

	Key vocabulary	Key language	Sounds and spelling
1 Hello! page 4	**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera **Numbers:** 1–10 **Colours:** blue, green, pink, purple, red, orange, yellow, rainbow	**Greetings:** Hello. Goodbye. **Question words:** What's your name? I'm (Stella). How old are you? I'm (five).	**Initial letter sound:** '*r*' (<u>r</u>ed)
2 My school page 10	**School:** book, chair, eraser, pen, pencil, table **Character names:** Alex, Lenny	**Question words:** Who's that? That's (Alex). How old is he/she? He's/She's (seven). Is he/she …? Yes, he/she is. No, he/she isn't. How are you? I'm fine, thank you.	**Initial letter sounds:** '*p*' and '*b*' (<u>p</u>en and <u>b</u>ag)
Marie's art: What happens when you mix colours? page 16		**Trevor's values:** Make friends page 17	
3 Favourite toys page 18	**Toys:** ball, bike, car, computer, doll, drum, train **Colours:** black, brown, grey, white	**Question words:** What's your favourite toy? My favourite toy's my (drum). **Prepositions of place:** in, next to, on, under Where's your (ball)? It's (under) the (table). Is (the ball on the chair)? Yes, it is. No, it isn't.	**Initial letter sounds:** '*t*' and '*d*' (<u>t</u>oy, <u>d</u>oll)
4 My family page 24	**Family:** brother, sister, father, mother, grandfather, grandmother	**Adjectives:** beautiful, happy, sad, old, young He's/She's (happy). We're (young).	**Short vowel sound:** '*a*' (h<u>a</u>t)
Marie's science: Which planets are near Earth? page 30		**Trevor's values:** Be kind page 31	
Review: units 1, 2, 3 and 4 page 32			
5 Our pets page 34	**Animals:** bird, cat, dog, fish, horse, mouse	**Adjectives:** big, small, clean, dirty, long, short It's (long). They're (dirty).	**Short vowel sound:** '*e*' (h<u>e</u>n)
6 My face page 40	**The body and face:** ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth	**Have got for possession:** Have you got (big ears)? Yes, I have. No I haven't. I've got (black hair).	**Consonant sounds:** '*t*' and '*th*' (<u>t</u>ooth, <u>th</u>ree)
Marie's science: How do we use our senses? page 46		**Trevor's values:** Look after pets page 47	

	Key vocabulary	Key language	Sounds and spelling
7 Wild animals page 48	**Animals:** bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger **The body and face:** arm, foot/feet, hand, leg, tail	**Have got for possession:** They've got (short legs). They haven't got (big heads). Let's do (the crocodile smile).	**Short vowel sound:** '*i*' (r<u>i</u>ver)
8 My clothes page 54	**Clothes:** cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt	**Have got for possession:** He's/She's got (a blue cap). He/She hasn't got (red shorts). Has he/she got (a purple ball)?	**Consonant sounds:** '*s*' and '*sh*' (<u>s</u>pider, <u>sh</u>oe)

Marie's geography: Where do animals live? page 60 | **Trevor's values:** Love nature page 61

Review: units 5, 6, 7 and 8 page 62

9 Fun time! page 64	**Sports and leisure:** play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing	**Can for ability:** I/You can/can't (swim). He/She can/can't (sing). Can you/he/she (play football)?	**Long vowel sound:** '*ay*', '*ai*' and '*ey*' (d<u>ay</u>, sn<u>ai</u>l, gr<u>ey</u>)
10 At the funfair page 70	**Transport:** boat, bus, helicopter, lorry, motorbike, plane	**Present continuous (not with future reference):** What are you doing? I'm (riding a bike). Are you (driving a car)? Yes, I am. No, I'm not.	**Consonant sound:** '*ng*' (singi<u>ng</u>)

Marie's geography: How do we travel? page 76 | **Trevor's values:** Work together page 77

11 Our house Page 78	**The home:** bathroom, bedroom, dining room, hall, kitchen, living room	**Present continuous (not with future reference):** What's he/she doing? He's/She's (drawing a picture).	**Initial letter sound:** '*m*' (<u>m</u>ouse)
12 Party time! Page 84	**Food:** apple, banana, burger, cake, chocolate, fish, ice cream	**Present simple:** I like (apples). I don't like (cake). Do you like (fish)? Yes, I do. No, I don't.	**Review of sounds:** *r / b / p / d / t / a / e / th / i / sh / s / ng / m*

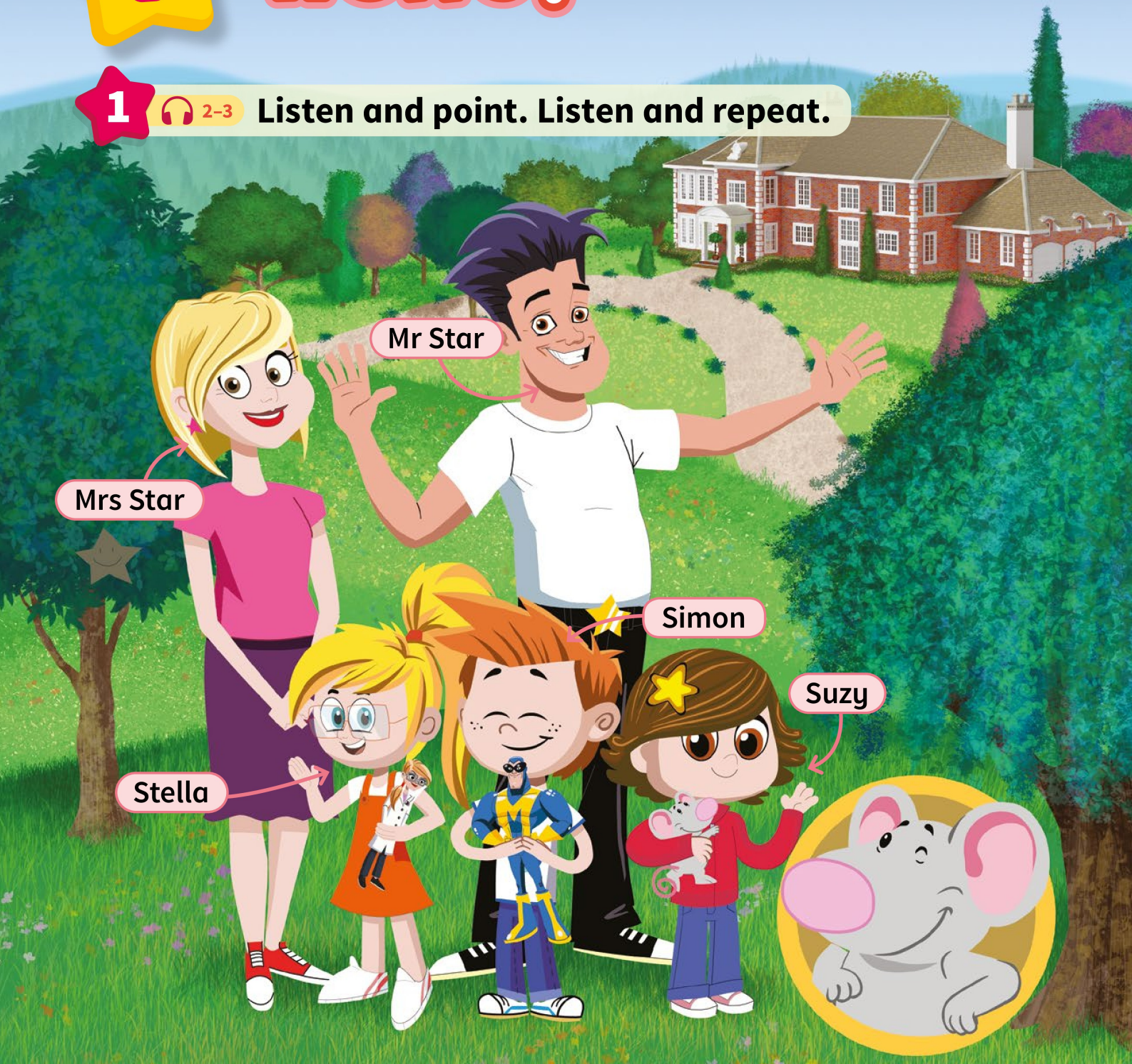
Marie's science: How do we grow fruit? page 90 | **Trevor's values:** Keep clean page 91

Review: units 9, 10, 11 and 12 page 92 | **Grammar reference** page 94

Pre A1 Starters exam folder page 98
Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2

1 Hello!

1 2–3 **Listen and point. Listen and repeat.**



2 **Point and say the name.**

Stella

Vocabulary presentation 1: character names | **Language presentation 1:** greetings and question words

1 4 Listen and do the actions.



2 5 Listen and say the chant.



1 6 Listen and point.



2 7 Listen and repeat.



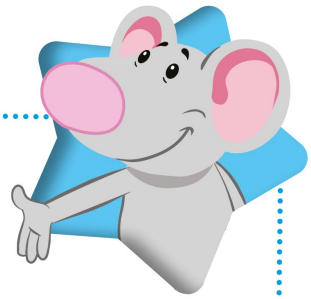
Vocabulary practice 2: numbers 1–10 | **Language presentation and practice 2:** question words

1 8–9 Listen and sing. Do karaoke.



2 10 Listen and say the colour.

Monty's sounds and spelling



1 11 **Watch and say.**



A red robot on a rainbow.

2 **Look, find and count.**









Write it with me!

__ed

1 12 Watch the video.



2 Act out the story.

2 My school

1 13–14 **Listen and point. Listen and repeat.**



2 **Play and say.**

Pen.

It's blue.

Vocabulary presentation: school

1 15 Listen and say the chant.



2 16 Listen and correct.

Four purple chairs.

No. Six orange chairs.

1 17–18 Listen and point. Listen and repeat.



2 Point, ask and answer.

Who's that?

Meera.

She's eight.

Language presentation and practice 1: question words *Who's that? That's (Lenny). How old is he/she? He's/She's (seven).*

1 19–20 Listen and sing. Do karaoke.

2

_____ Star, _____ Star, how are you?
I'm fine, thank you. I'm fine, thank you.
How are you?

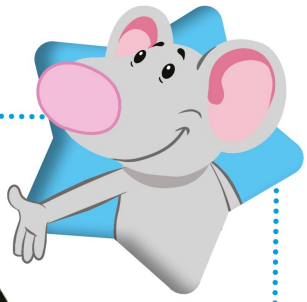


Project

Make the puppets.

Language presentation and practice 2: greetings *How are you? I'm fine, thank you.*

Monty's sounds and spelling



1 21 **Watch and say.**



Put the pizza in the purple bag.

2 **Look, point and say.**

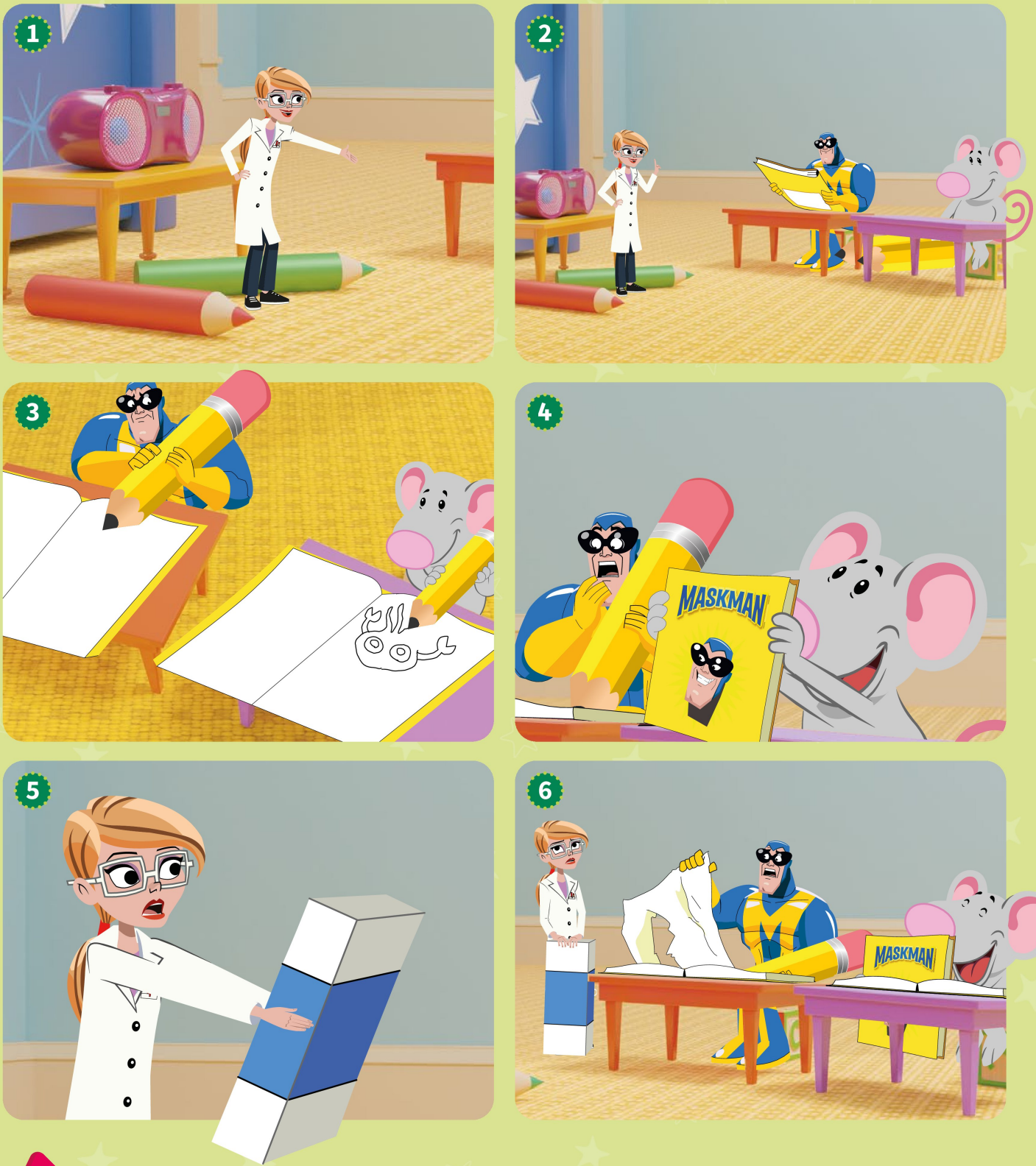


Write it with me!

_ag

_izza

1 22 Watch the video.



2 Act out the story.

Marie's art

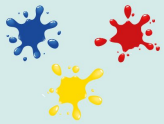
What happens when you mix colours?



1 **Watch and answer.**

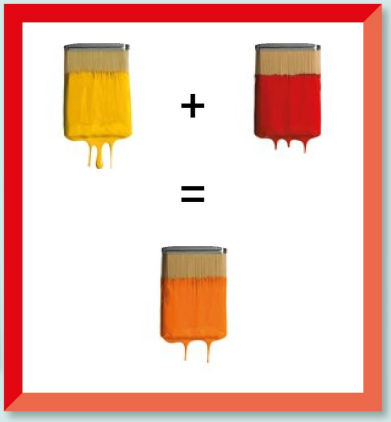
2 23 **Listen and look. Say the colours.**

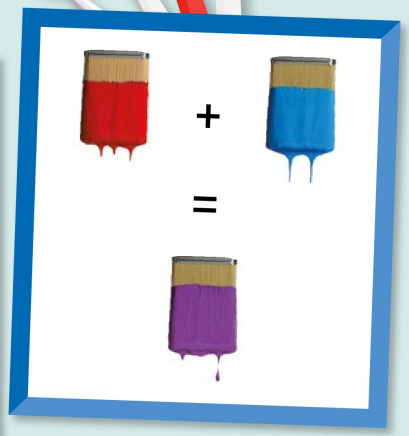
Primary colours



Secondary colours







3 **Look, say and tick.**

1		+		=		✓		
2		+		=				
3		+		=				
4		+		=				



Fact

Red is the first colour a baby can see.

Project



Make a colour wheel.

Trevor's values

Make friends



1 24 **Listen and point.**





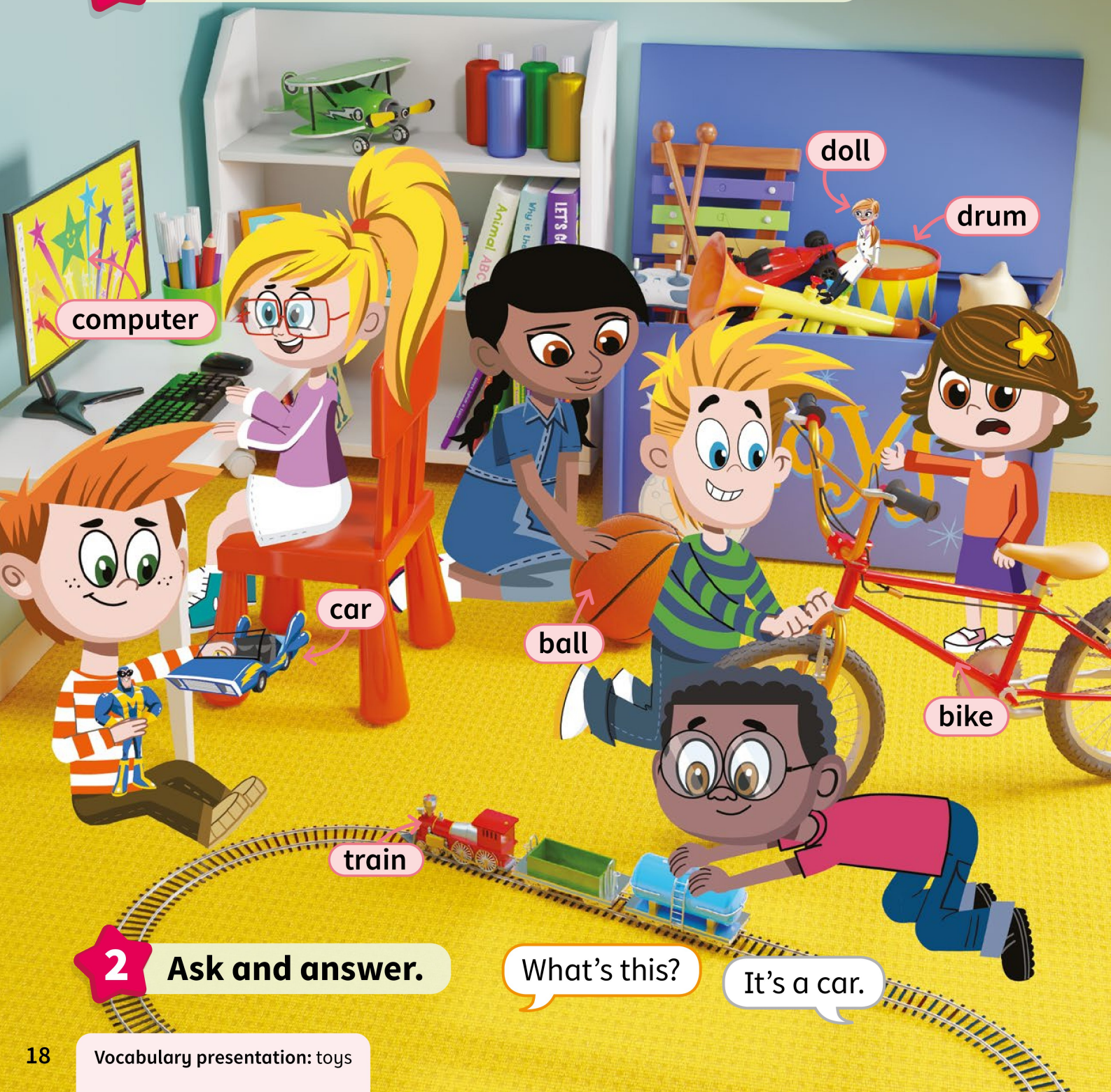




2 25 **Listen and say the number. Act it out.**

3 Favourite toys

1 26–27 **Listen and point. Listen and repeat.**



2 **Ask and answer.**

What's this?

It's a car.

Vocabulary presentation: toys

1 28 Listen and say the chant.



2 29 Listen and say the number.

1 30–31 Listen and do the actions. Listen and repeat.



2 Ask and answer.

Where's your pencil?

It's on the table.

Language presentation and practice: prepositions of place *It's in / on / under / next to (the table).*

1 32–33 Listen and sing. Do karaoke.



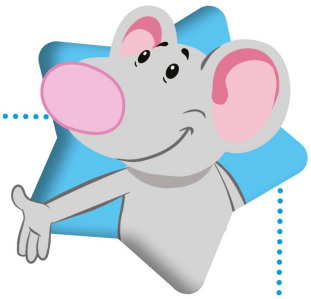
2 Ask and answer.

Is Monty under the chair?

No, he isn't.

Language presentation and practice: prepositions of place *Is (Monty) in / on / under / next to the (table)?*

Monty's sounds and spelling

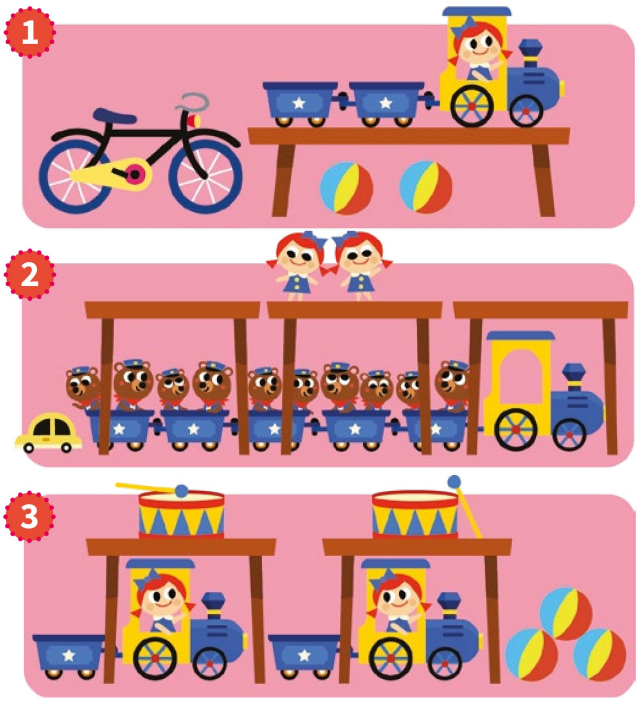


1 34 Watch and say.



A doll, a drum and a teddy on a train.
Drive under two tables!

2 Look and say.



A train on the table.

Number one.



Write it with me!

 __able  __rum

1 35 Watch the video.



2 36 Listen and say ‘yes’ or ‘no’.

4 My family

1 37–38 Listen and point. Listen and repeat.



2 Point and say.

Who's this?

Grandmother!

Vocabulary presentation: family

1 39 Listen and say the number.



2 40 Look, listen and say.



Language presentation 1: adjectives *She's (young).*

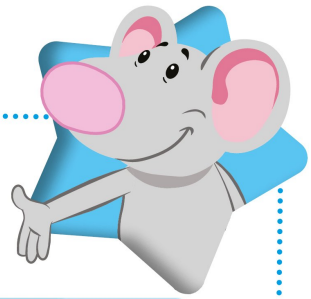
1 43–44 Listen and sing. Do karaoke.



2 45 Listen and say the chant.

Language practice 1: adjectives *She's / He's (happy).*

Monty's sounds and spelling



1 46 **Watch and say.**



A sad cat on a mat. A happy cat in a black hat.

2 **Play and say.**

He's happy. He's next to a hat.

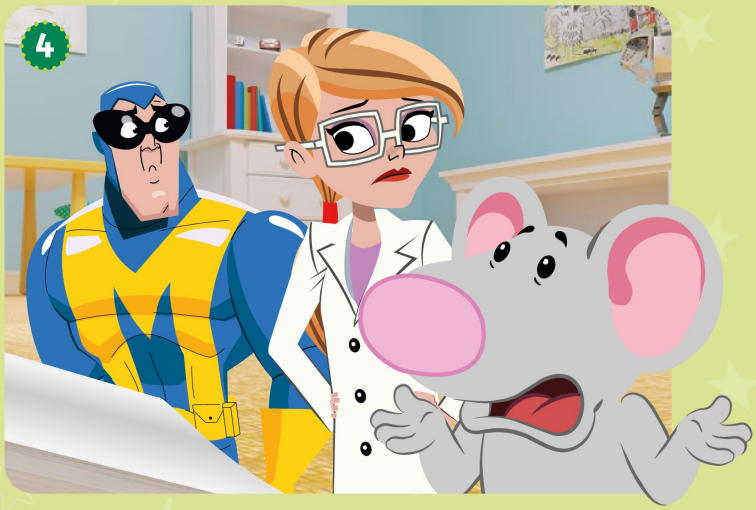


1 47 Watch the video.

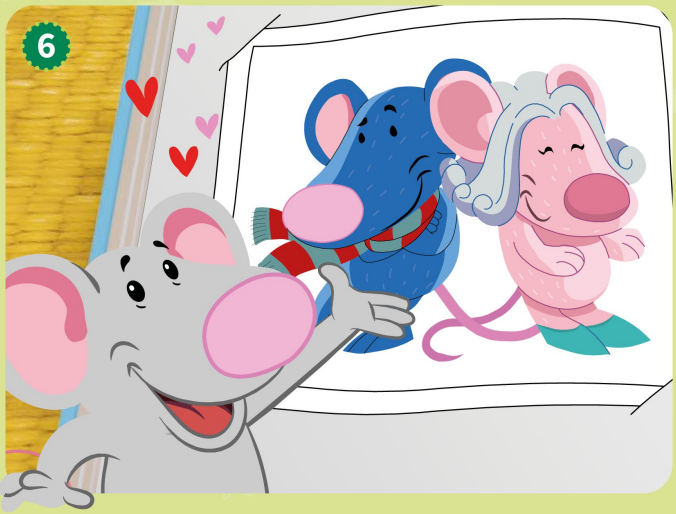












2 48 Listen and say the number.

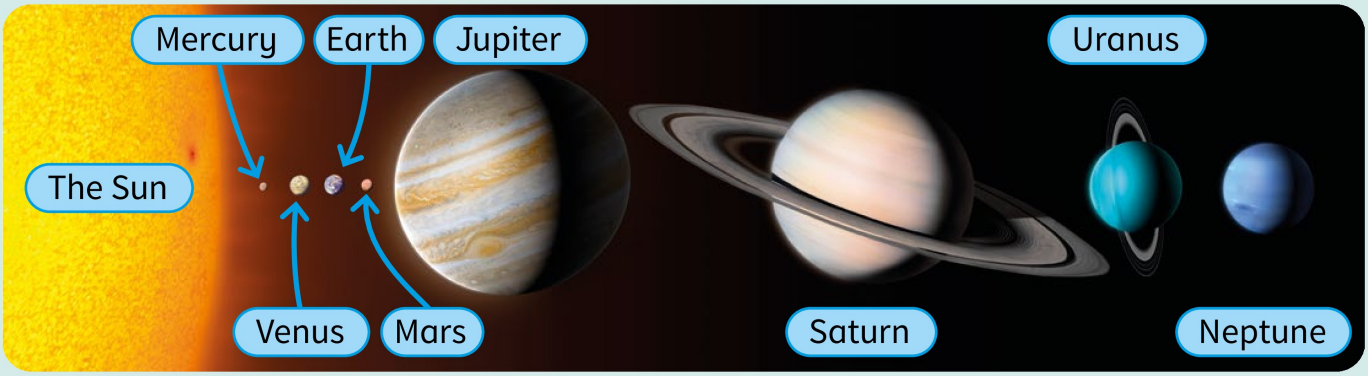
Marie's science

Which planets are near Earth?

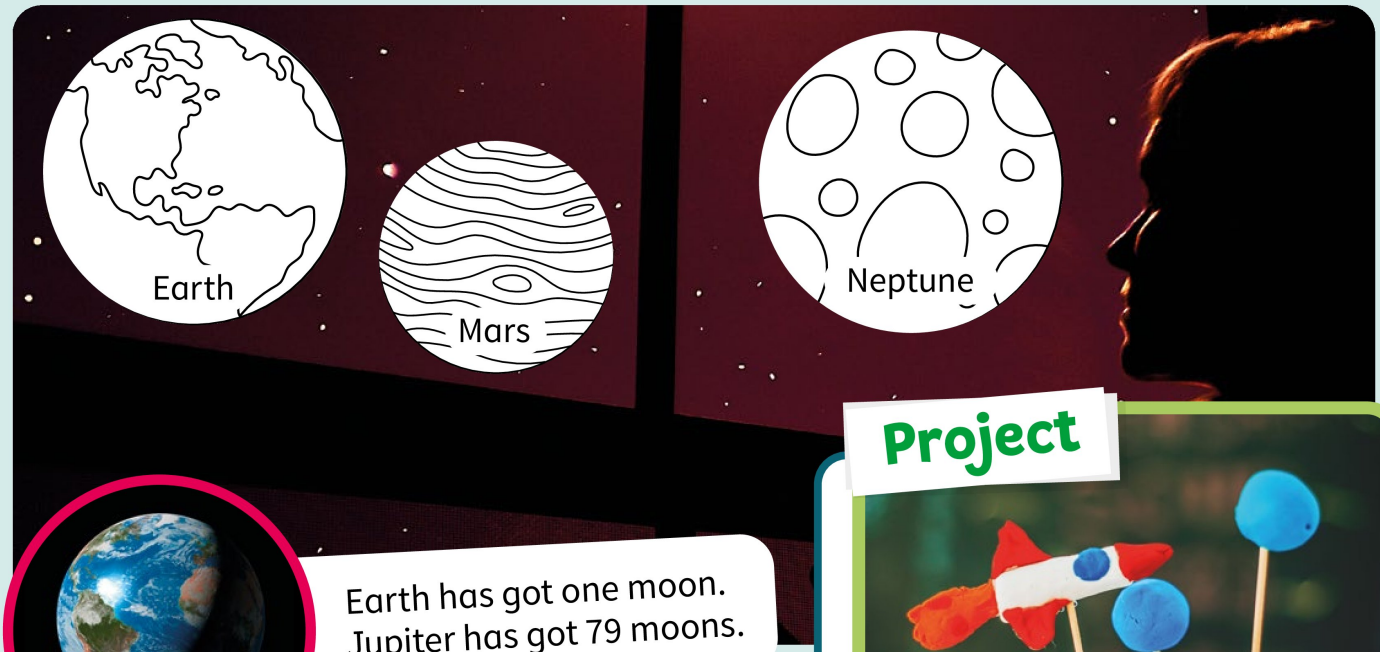


1 **Watch and answer.**

2 49 **Listen, point and say.**



3 **Colour and say.**



Fact

Earth has got one moon.
Jupiter has got 79 moons.

Project

Make a planet.

Science: planets and Earth | collaboration

Trevor's values

Be kind



1 50 **Listen and write the number.**









2 51 **Listen again and act it out.**

Review Units 1, 2, 3 and 4

1 52 Listen and say the number.

1 

2 

3 

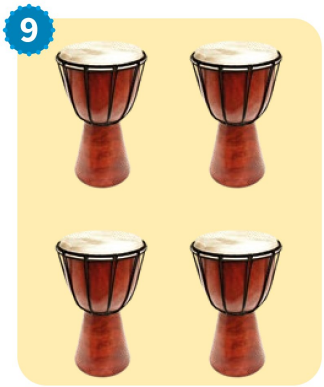
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10 

2 Say and guess.

It's pink. It's in a bag.

Number four.

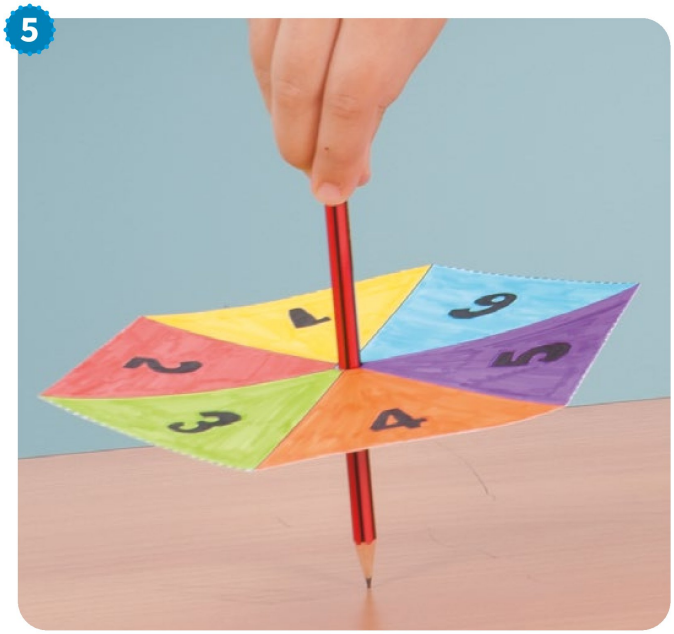
3 53 Listen and colour. Make a spinner.

1 

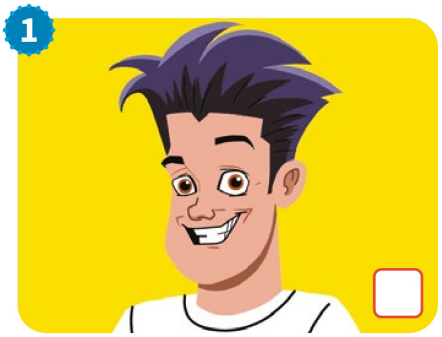
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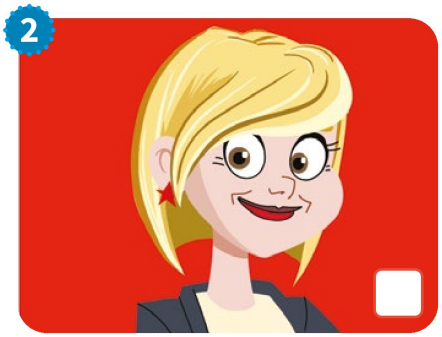
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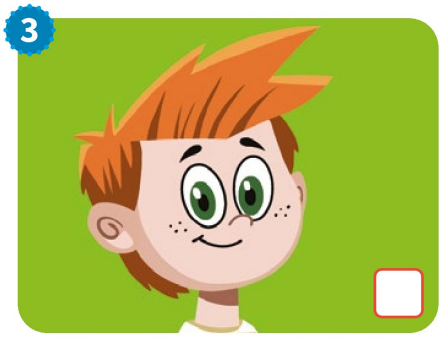
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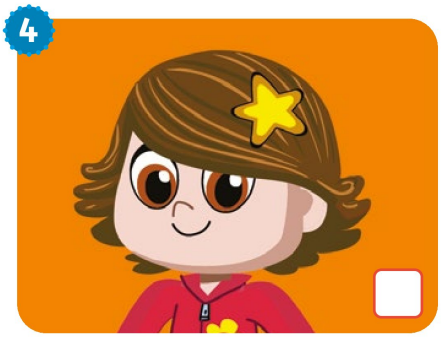
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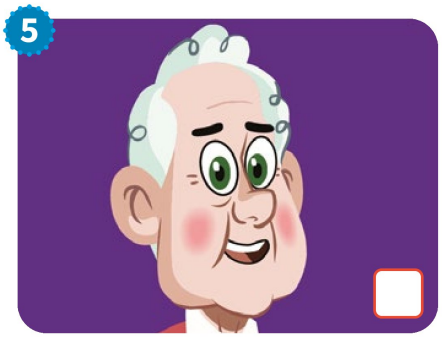
4 Play the game.

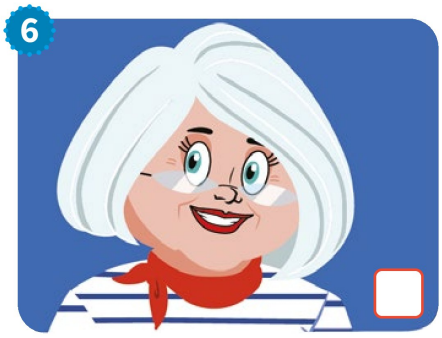
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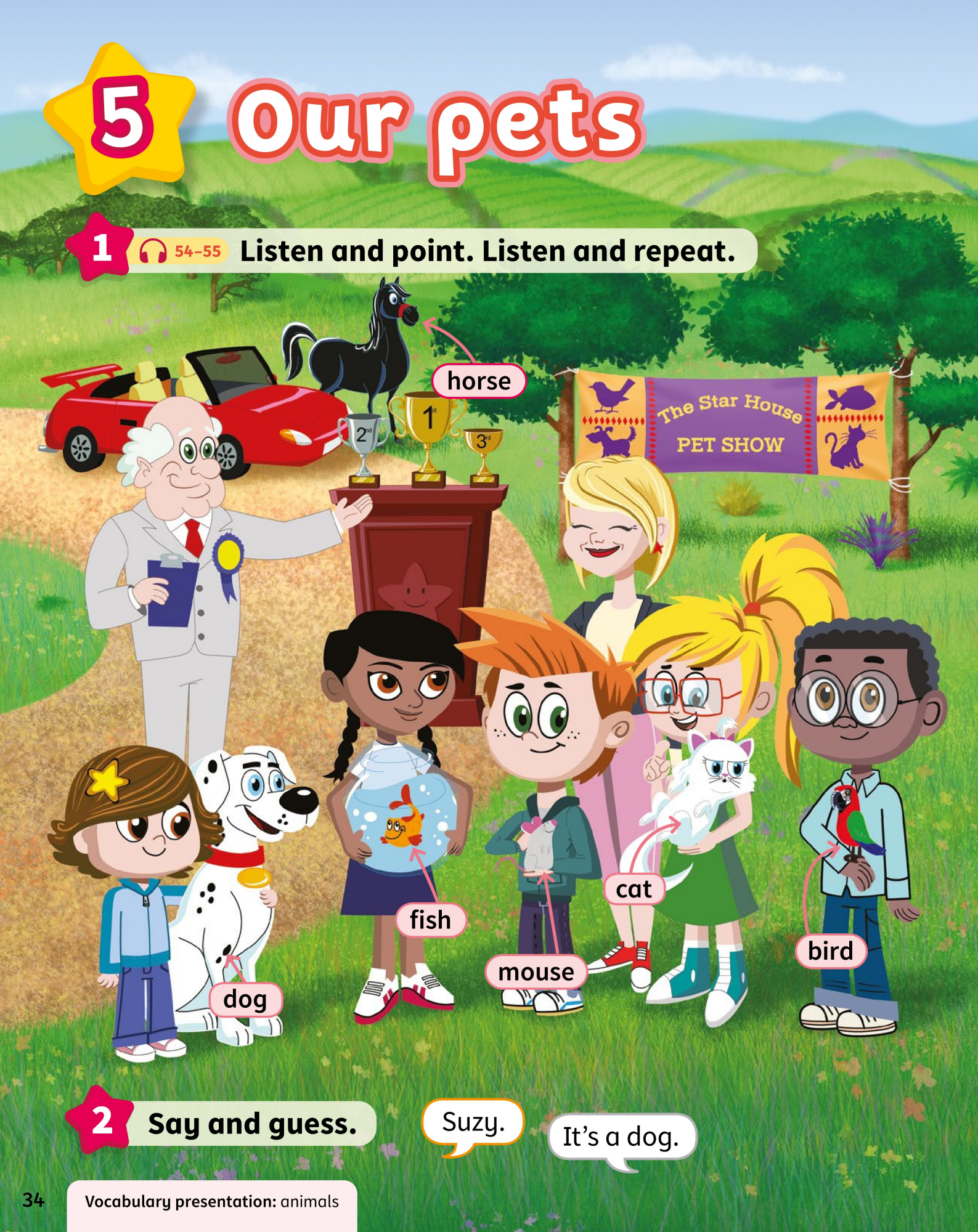
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5 

6 

5 Our pets

1 54–55 **Listen and point. Listen and repeat.**



2 **Say and guess.**

Suzy.

It's a dog.

Vocabulary presentation: animals

1 56 Listen and say the chant.



2 57 Listen and say 'yes' or 'no'.

1 58–59 Listen and point. Listen and repeat.



2 Ask and answer.

What's long and grey?

The pencil.

Language presentation: adjectives *It's (clean). They're (dirty).*

1 60 Listen and do the actions.

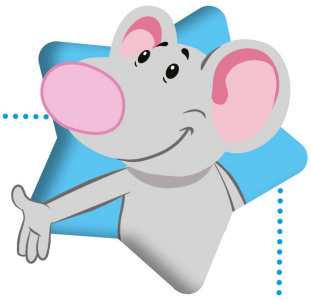
My name's , and this is my .

It's a  . It's a  .

2 61–62 Listen and sing. Do karaoke.

Language practice: adjectives *It's a (clean cat).*

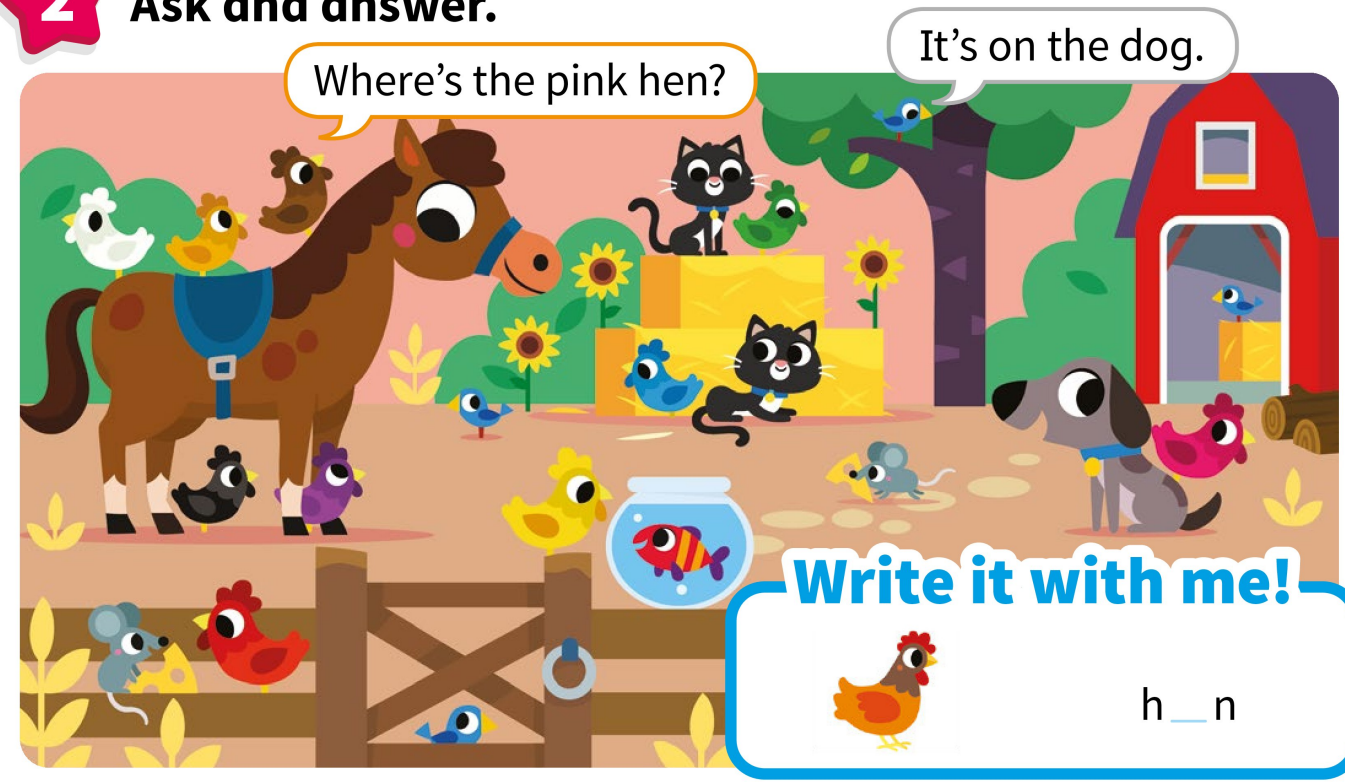
Monty's sounds and spelling



1 63 **Watch and say.**



2 **Ask and answer.**



1 64 Watch the video.



2 Act out the story.

6 My face

1 65–66 **Listen and point. Listen and repeat.**





2 **Play and say.**

Nose.

Vocabulary presentation: the face

1 67 Listen and say the chant.

Head, shoulders, knees and toes, knees and toes.



2 68 Listen and correct.



I'm a boy monster.

No. You're a girl monster.

1 69–70 Listen and point. Listen and repeat.



2 Play and say.

I've got purple eyes.

No!

I've got brown eyes.

Yes!

Language presentation 1: have got for possession *Have you got (a small mouth)? I've got (pink hair).*

1 71–72 Listen and sing. Do karaoke.

I've got  hair, and my  are red.
I've got a blue , and a  head.



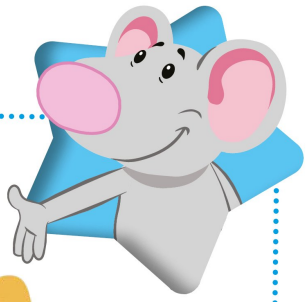
2 Draw and colour. Say, listen and draw.



I'm a very ugly monster.
I've got three eyes.

Language practice 1: have got for possession *I've got (a purple head).*

Monty's sounds and spelling



1 73 Watch and say.



One tooth, two teeth, three teeth
in Mrs Monster's mouth.

2 Say and guess.

I've got three small teeth.

Monster four!



Write it with me!

2 __wo **3** ___ree

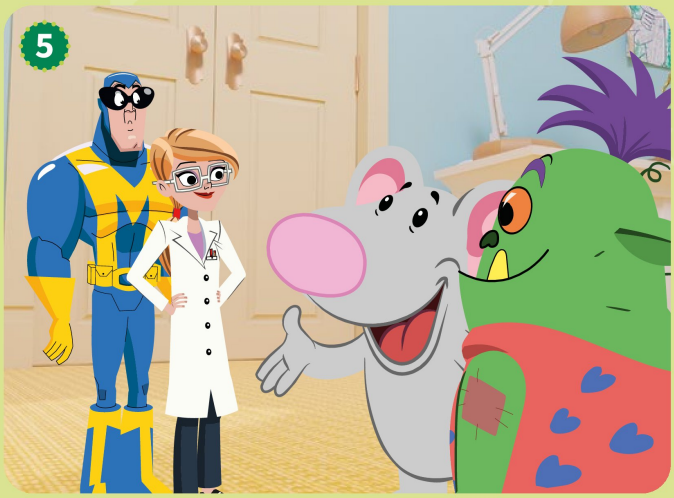
1 74 Watch the video.













2 75 Listen and say ‘yes’ or ‘no’.

Marie's science

How do we use our senses?



1 **Watch and answer.**

2 76 **Listen and point.**



3 **Point and say.**

Eyes.

I see with my eyes.



Fact

We taste with our mouth. A butterfly tastes with its feet!

Project



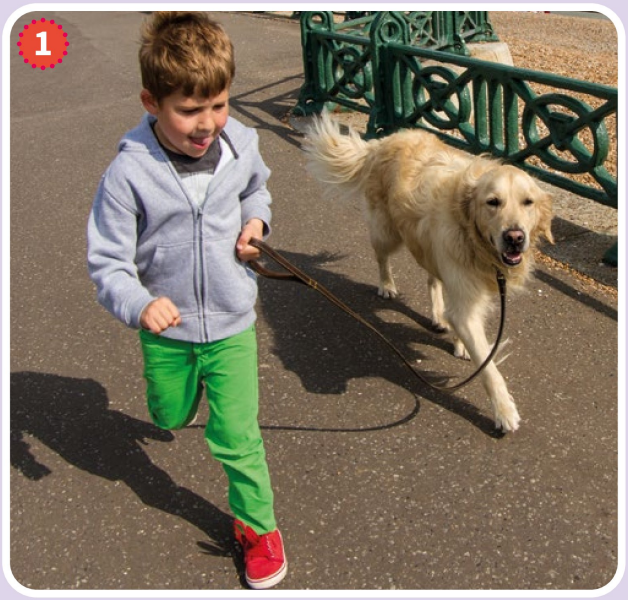
Use your senses!

Trevor's values

Look after pets



1 77 **Listen and say the number.**









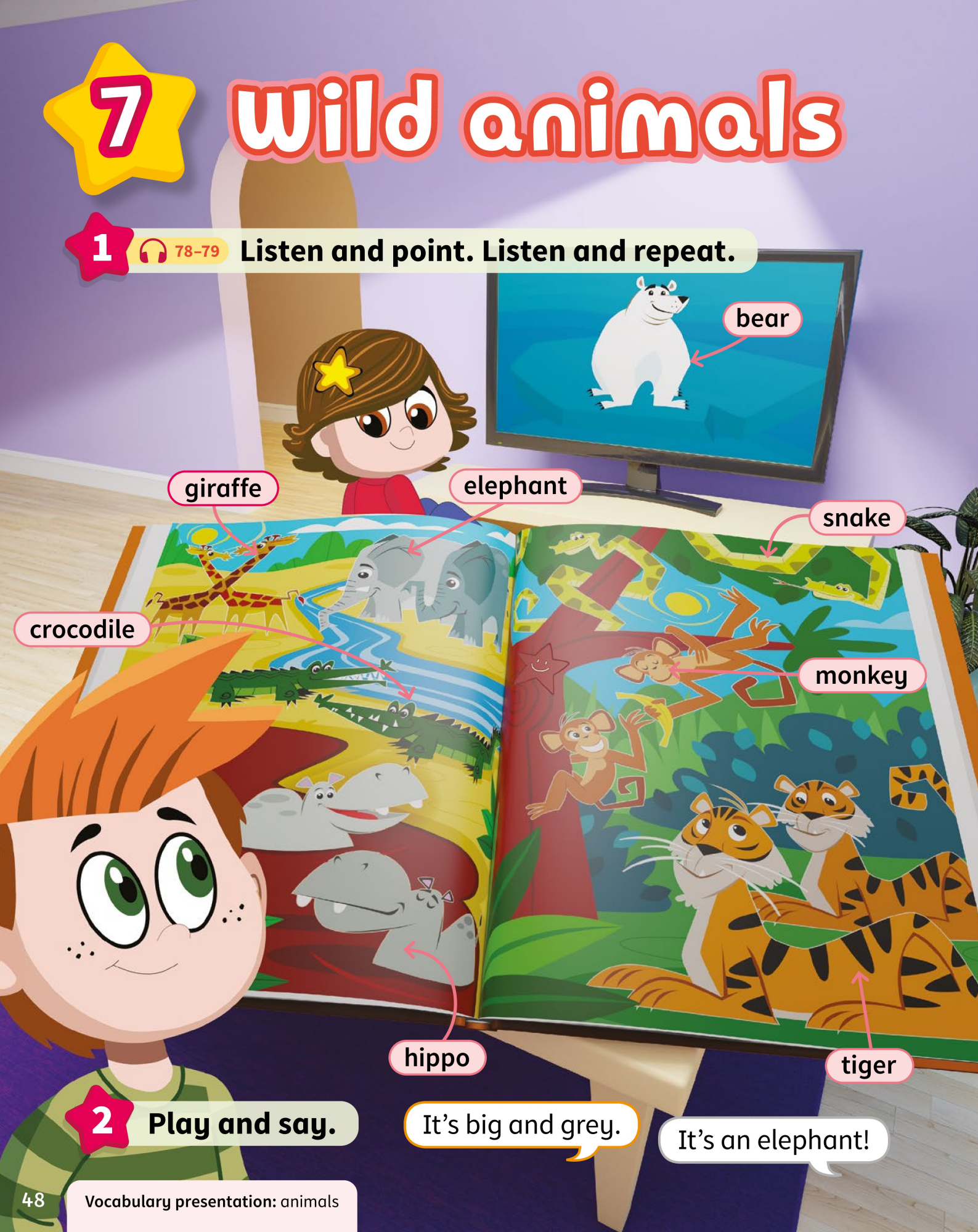
2 **Do the actions. Guess.**

You feed your fish.

Yes, that's right!

7 Wild animals

1 78–79 **Listen and point. Listen and repeat.**



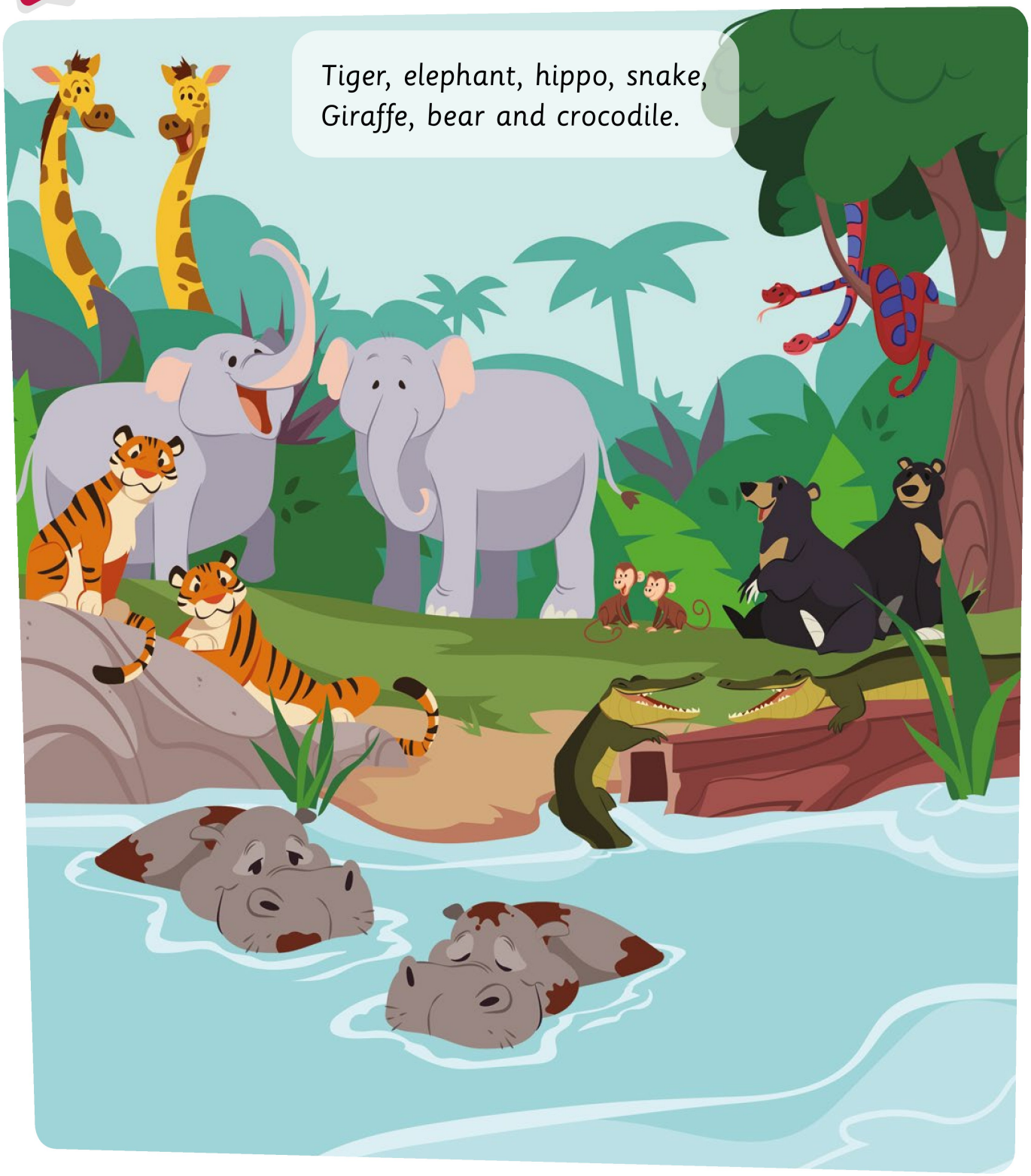
2 **Play and say.**

It's big and grey.

It's an elephant!

Vocabulary presentation: animals

1 80 Listen and say the chant. Do the actions.



2 81 Listen and point. Answer.

1 82–83 Listen and point. Listen and repeat.



2 Play and say.

They've got big heads and small ears.

Hippos.

Language presentation and practice 1: have got for possession *They've got (short legs). They haven't got (big heads).*

1 84–85 Listen and sing. Do karaoke.

Let's all do the  show. Let's all do the  dance.
Let's all do the  smile. Let's all do the  laugh!

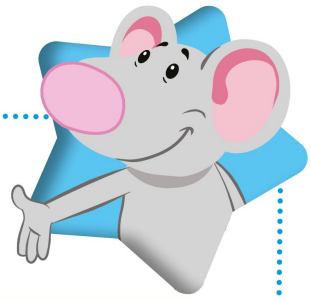


2 Act it out and say.

What am I?

You're an elephant.

Monty's sounds and spelling



1 86 Watch and say.



Six little pink hippos in the river.
He's the big hippo king.

2 Ask and answer. Guess.



Write it with me!

l__ttle
h__ppo

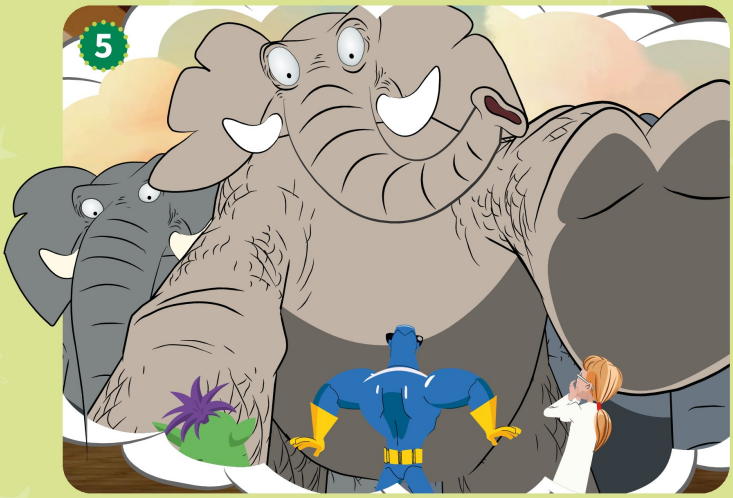
1 87 Watch the video.













2 Act out the story.

8 My clothes



1 88–89 **Listen and point. Listen and repeat.**

2 **Play and say.**

Trousers.

They're grey.

Vocabulary presentation: clothes

1 90 Listen and say the chant.



2 91 Listen and say the number.

1 92–93 Listen and point. Listen and repeat.



2 Say and guess.

She's got white shoes.
She hasn't got blue trousers.

Joana!

Language presentation 1: have got for possession *Have you/Has he/she got (my blue T-shirt)? He/She hasn't got (red shorts).*

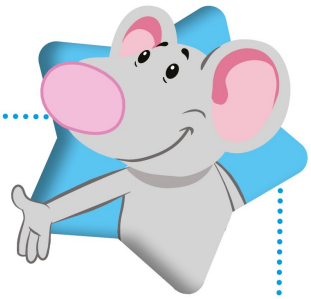
1 94 Listen and correct.



2 95–96 Listen and sing. Do karaoke.

Language practice 1: have got for possession *She's got (an orange book). He hasn't got (a train).*

Monty's sounds and spelling



1 97 Watch and say.



2 Say and guess.

They've got red T-shirts.

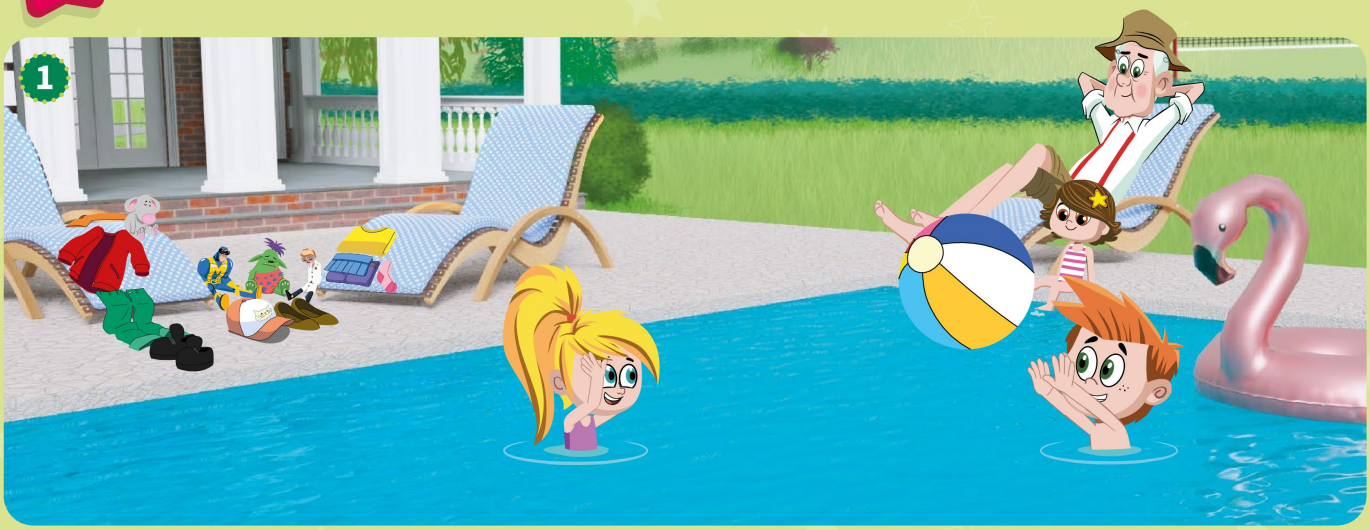
Monkeys!



Write it with me!

__ix __ __oes

1 98 Watch the video.











2 99 Listen and say the number.

Marie's geography

Where do animals live?



1 **Watch and answer.**

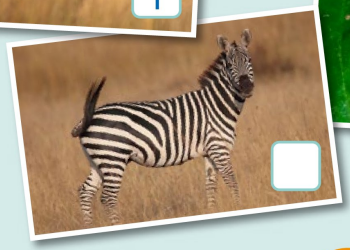
2 100 **Listen and match.**
Write the number.

1 lion
2 penguin
3 fox
4 polar bear
5 snail
6 bug
7 zebra










3 **Look, say and guess.**

It lives in the garden.

A bug.









Fact

The biggest land mammal is the elephant and it lives in the savannah.

Project



Make a bird house.

Trevor's values

Love nature



1 101 **Listen and write the number.**









2 **Mime and guess.**

Plant a tree.

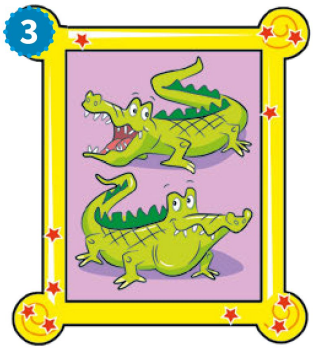
Yes!

Review Units 5, 6, 7 and 8

1 102 Listen and say the number.



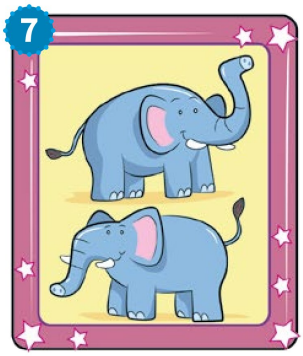










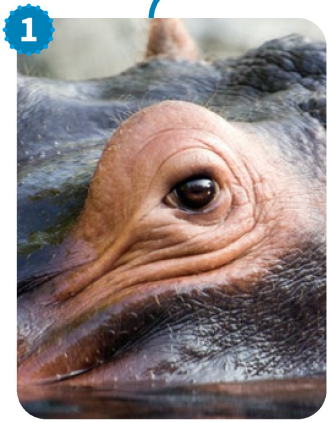


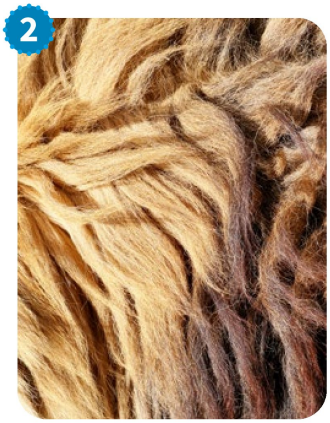


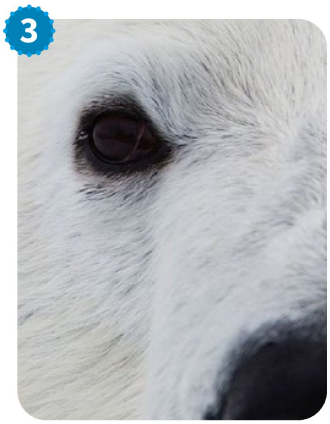
2 Look, read and match. Say.

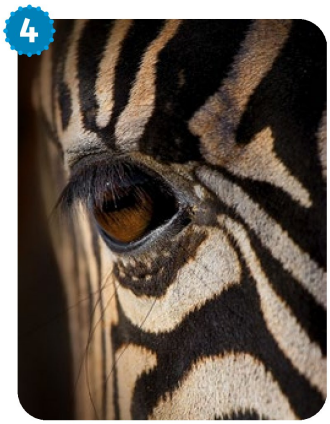
It's a hippo.

polar bear hippo zebra lion









3 Play and say.

They're eyes!



9 Fun time!

1 103–104 Listen and point. Listen and repeat.



2 Play the game.

Simon says…play the piano.

Vocabulary presentation: sports and leisure

1 105 Listen and answer.

Ride a [bicycle]. Play [racket], basketball.
Play, play, play!
Now let's [swim]. Play [ball], the [guitar].
Play, play, play!



2 106–107 Listen and sing. Do karaoke.

1 108–109 Listen and point. Listen and repeat.



2 Say and guess.

She can't sing.

Stella.

Language presentation 1: can for ability *I/You can (swim). He/She can't (sing).*

1 110 Listen and say the chant.



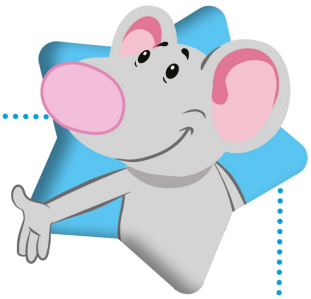
2 Ask and answer.

Can you ride a bike?

Yes, I can.

Language practice 1: can for ability *Can you (play football)? Yes, I can. No, I can't.*

Monty's sounds and spelling



1 111 **Watch and say.**



It's a grey day –
snail can play with the train.

2 **Ask and answer.**

What can you do on a grey day?

I can play a game.



Write it with me!

gr___ sn____

1 112 Watch the video.













2 Act out the story.

10 At the funfair

1 113–114 **Listen and point. Listen and repeat.**



2 **Ask and answer.**

Is the lorry blue?

No, it's red.

Vocabulary presentation: transport

1 115 Listen and say the chant. Do the actions.

Helicopter, ship. Long, blue train.
Motorbike, lorry. Bus and plane.









2 116 Listen and answer.





Language presentation 1: present continuous (not with future reference) *What are you doing? I'm (riding a bike).*

1 119–120 Listen and sing. Do karaoke.



2 Do the actions. Ask and answer.

Are you driving a lorry?

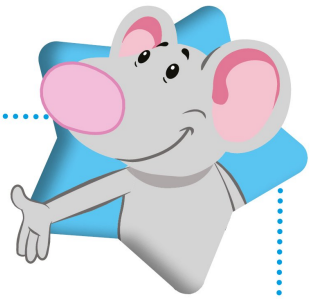
No, I'm not.

Are you driving a car?

Yes, I am!

Language practice 1: present continuous (not with future reference) *Are you (driving a car)? Yes, I am. No, I'm not.*

Monty's sounds and spelling



1 121 **Watch and say.**



Singing a song and swinging along.



Jumping and clapping all day long.

2 **Do the actions. Find and say.**

What am I doing?

You're singing a song.



Write it with me!

singi ___

1 122 Watch the video.













2 123 Listen and say the number.

Marie's geography

How do we travel?

1 **Watch and answer.**

2 124 **Listen and match.**

1 ship
2 monorail
3 hot air balloon
4 scooter
5 van



3 **Look and complete.**

helicopter scooter ship van
hot air balloon monorail

Air	Road	Rail	Water
plane	car	train	boat



Fact

Some cars can travel on the water.

Project



Design your own transport.

Science: travel | critical thinking

Trevor's values

Work together



1 125 **Listen and say the number.**









2 126 **Listen and say. Act it out.**

11 Our house

1 127–128 Listen and point. Listen and repeat.













2 Ask and answer.

Who's in the kitchen?

Stella.

Vocabulary presentation: the home

1 129 Listen and correct.

Monty's in the bathroom.

No, he isn't.
He's in the bedroom.

2 130–131 Listen and answer. Say the chant.

In the kitchen. In the dining room.
On the bathroom floor.
In the bedroom. In the living room.
Rolling down the hall.



Where's the videogame?

It's in the living room.



Language presentation 1: present continuous (not with future reference) *What's he/she doing? He's/She's (drawing a picture).*

1 134–135 Listen and sing. Do karaoke.



2 Ask and answer.

What's Stella doing?

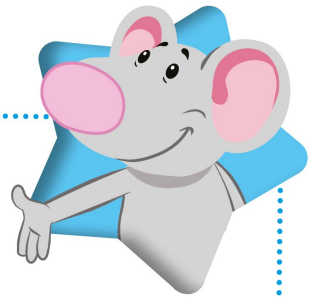
She's reading a book.

Where is she?

She's in the bedroom.

Language practice 1: present continuous (not with future reference) *What's he/she doing? He's/She's (playing the guitar).*

Monty's sounds and spelling



1 136 **Watch and say.**



Monkey's riding a motorbike in the bedroom.
Mouse is swimming in the bathroom.

2 **Ask and answer.**

Where's Monkey?

He's in the bathroom.

What's he doing?



Write it with me!

bedroo__

1 137 Watch the video.



2 138 Listen and say ‘yes’ or ‘no’.

12 Party time!

1 139–140 **Listen and point. Listen and repeat.**



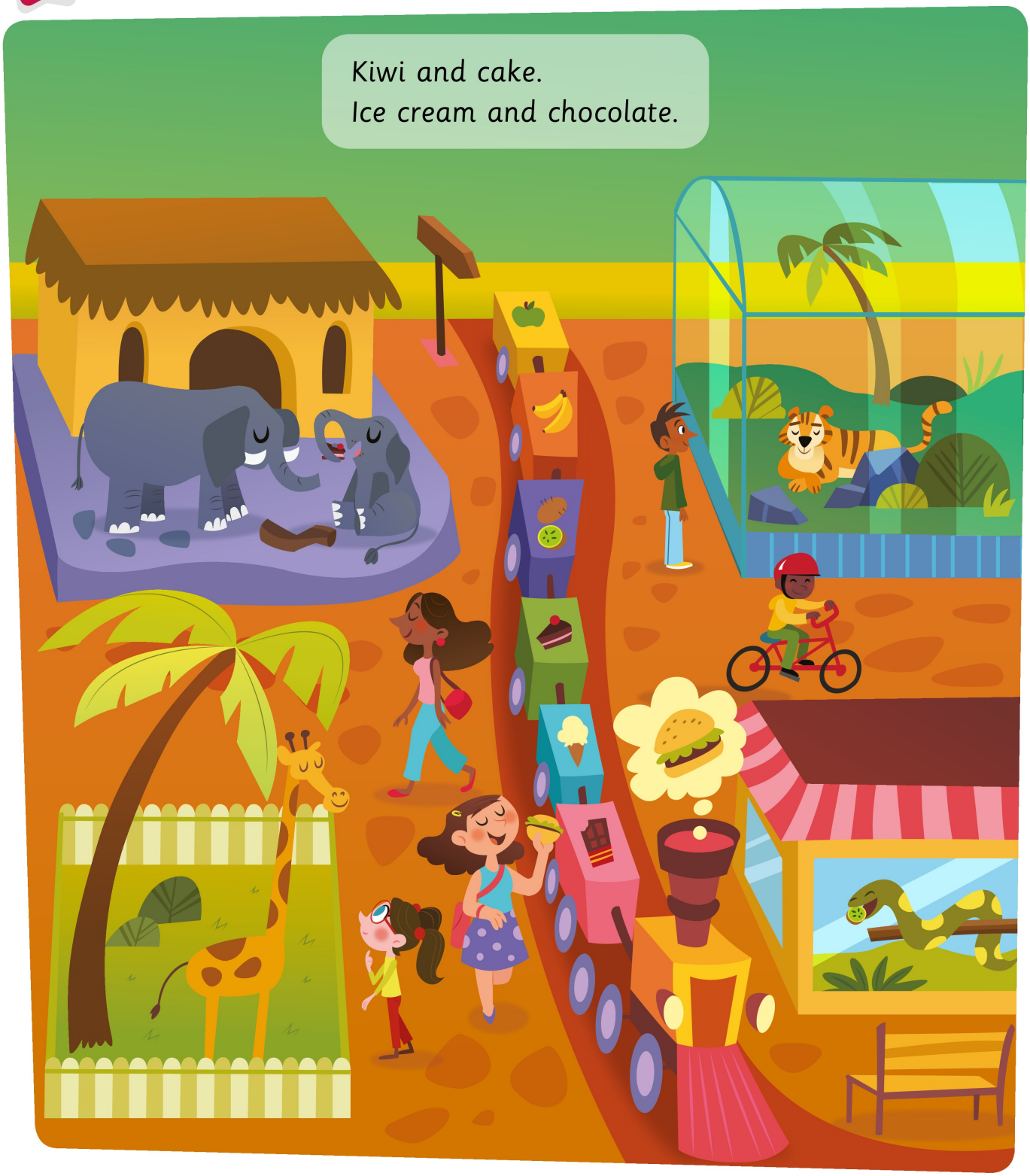
2 **Play and say.**

Red

Apples

Vocabulary presentation: food

1 141 Listen and say the chant.



2 142 Listen and say 'yes' or 'no'.



Language presentation 1: present simple *Do you like (fish)? I like (apples). I don't like (cake).*

1 145–146 Listen and sing. Do karaoke.



2 Ask and answer.

Do you like apples?

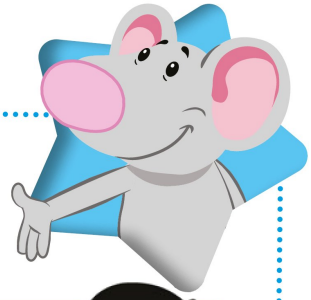
Yes, I do.

Do you like ice cream?

No, I don't.

Language practice 1: present simple *Do you like (ice cream)? Yes, I do. / No, I don't.*

Monty's sounds and spelling



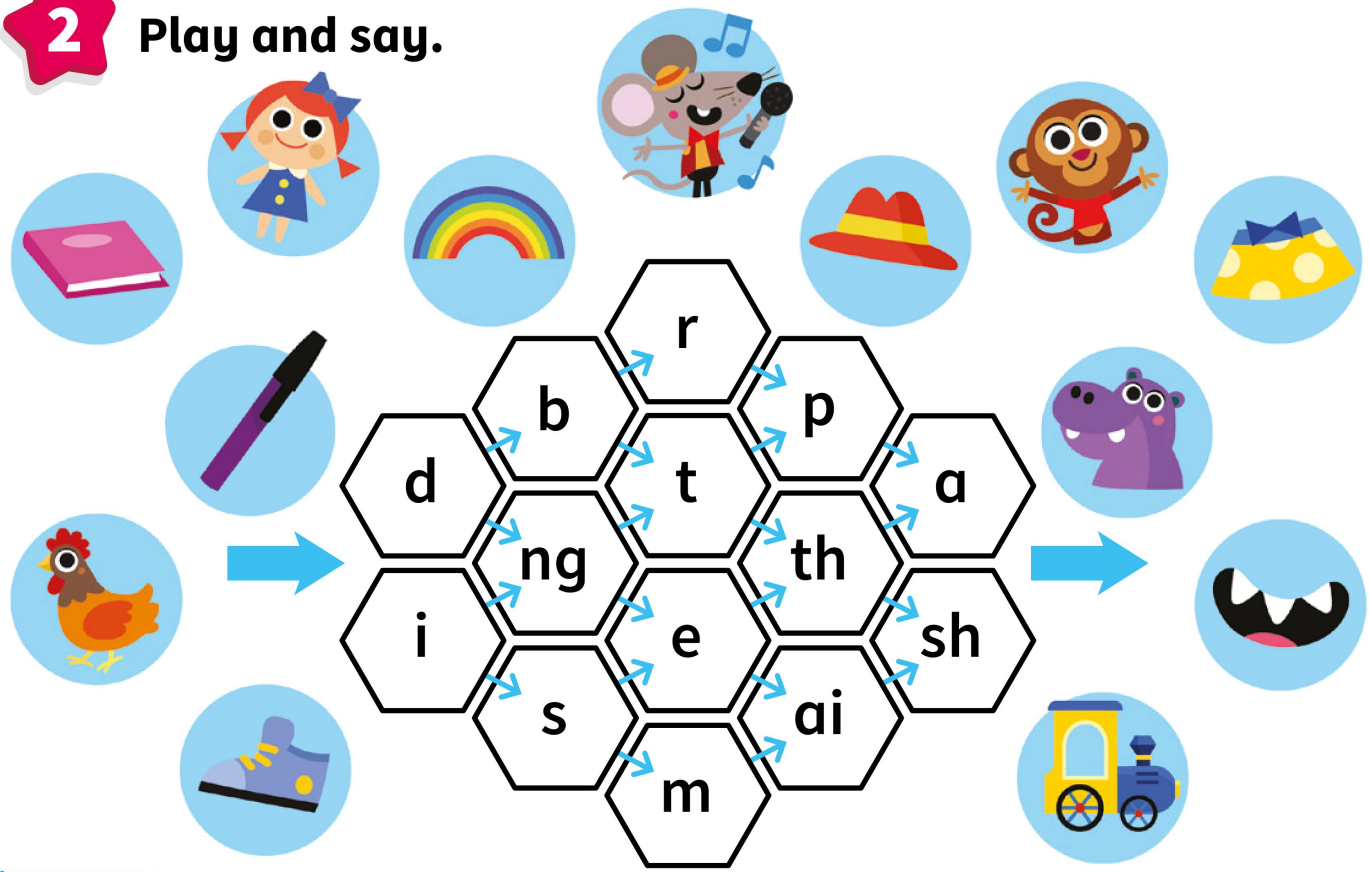
1 147 **Watch and say.**






Three purple hippos swimming along.
A red snake with big teeth in a hat.
Doll, robot and teddy singing a song.
A boy playing with a mouse, a sheep and a cat.

2 **Play and say.**



Sounds and spelling review: *r* / *b* / *p* / *d* / *t* / *a* / *e* / *th* / *i* / *sh* / *s* / *ng* / *m* / *ai*

1 148 Watch the video.



2 Act out the story.

Marie's science

How do we grow fruit?





1 ▶ **Watch and answer.**

2 149 **Listen, point and say.**



3 **Look , complete and say.**

Apples grow on trees.

Apples grow in cold places.

Fruit	Tree	Ground	Hot place	Cold place
	✓			✓
				
				
				
				
				



Fact

This is called Ugli fruit because it's – ugly!

Project

Grow fruit.



Trevor's values



Keep clean

1 150 **Listen and point.**







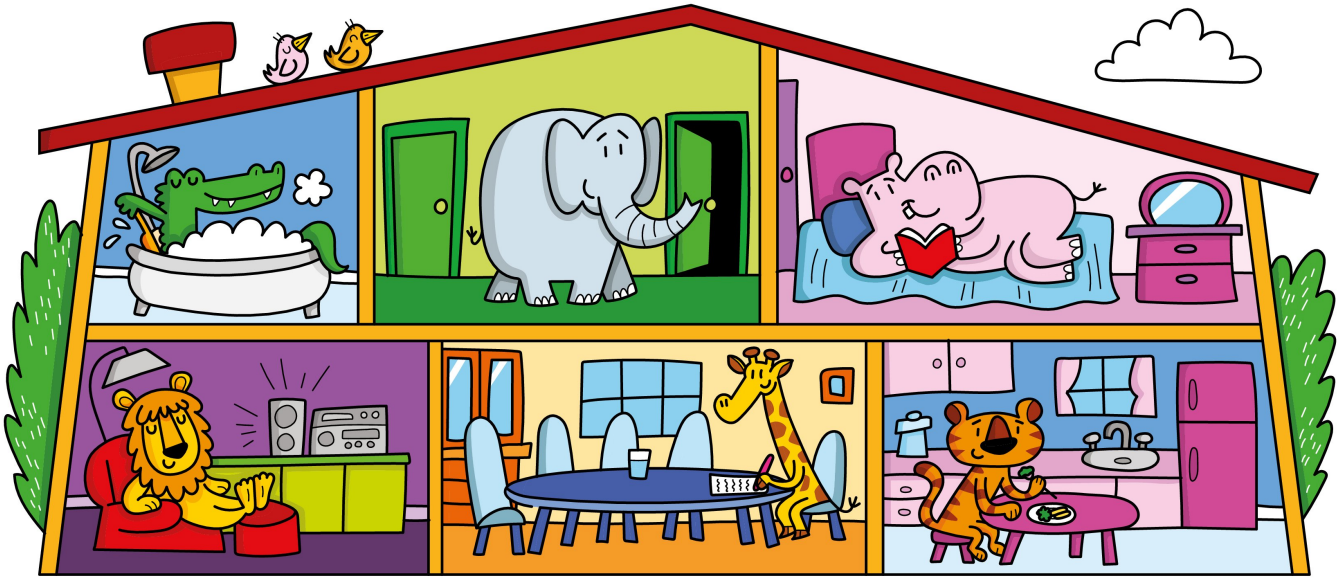


2 151 **Listen and say the chant. Do the actions.**

Language: *brush your teeth, wash apples, wash your hands, clean your shoes* | social responsibilities

Review Units 9, 10, 11 and 12

1 152 Listen and answer.



2 Read.



I'm Ben. I'm 7 . I like  and ,
but I don't like . I can  and ride a ,
but I can't play the . I like  and ,
but I don't like  or . I like 
and . I'm eating a  now.

3 Play and say.

They're playing basketball.



Grammar reference

1

What's your name?	I'm Suzy.
How old are you?	I'm three.

what's = what is I'm = I am

2

Who's that?	That's Alex.
How old is he/she?	He's/She's seven.
How are you?	I'm fine, thank you.

who's = who is that's = that is he's = he is she's = she is

3

Where's your ball?	It's next to the chair. It isn't under the table.
Is your ball in your bag?	Yes, it is. No, it isn't.

where's = where is it's = it is isn't = is not

4

He's happy.	He isn't ugly.

5

They're long.	It's dirty.

they're = they are

6

I / you / we've got a blue nose.	
Have you got a small mouth?	Yes, I have. No, I haven't.

I've = I have we've = we have haven't = have not

7

They've got big heads.	They haven't got long legs.

they've = they have

8

She's got your red trousers.	He hasn't got a blue t-shirt.
Has he got my red trousers?	

hasn't = has not

9

I can ride a bike.	She can't sing.
Can you chant?	

can't = cannot

10

What are you doing?	I'm flying.
Are you riding a bike?	Yes, I am. No, I'm not.

11

What's he doing? What's she doing?	He's drawing a picture She's reading a book.

12

I like chocolate cake.	I don't like chocolate.
Do you like apples?	Yes, I do. No, I don't.

don't = do not

Review puzzle Units 1–12




Animal House
Museum

Starters Listening

1 153 **Listen. Who's at school today? Put a tick (✓) or a cross (✗) in the box.**



Alex	✗	May	
Alice	✓	Nick	
Bill		Lucy	
Grace		Sam	
Kim		Tom	



2 154 **Listen and draw lines. There is one example.**

Alex Sam Alice Matt



Kim Lucy Eva

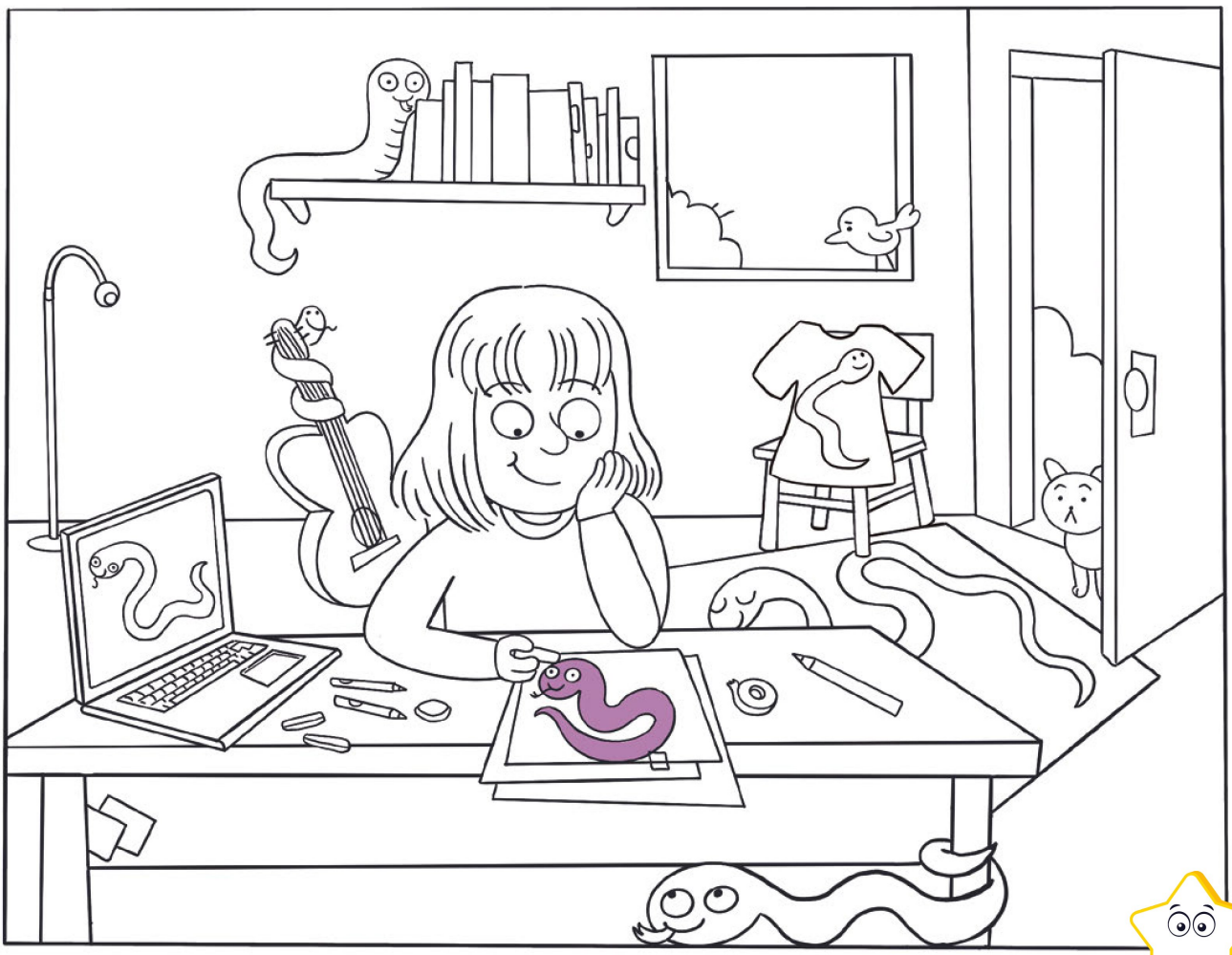
Starters Listening

In picture 1, the guitar is next to the bed. In picture 2, the guitar is next to the door.

1 155 **Look at picture 1 and listen. Say 'yes' or 'no'. Talk about the two pictures.**

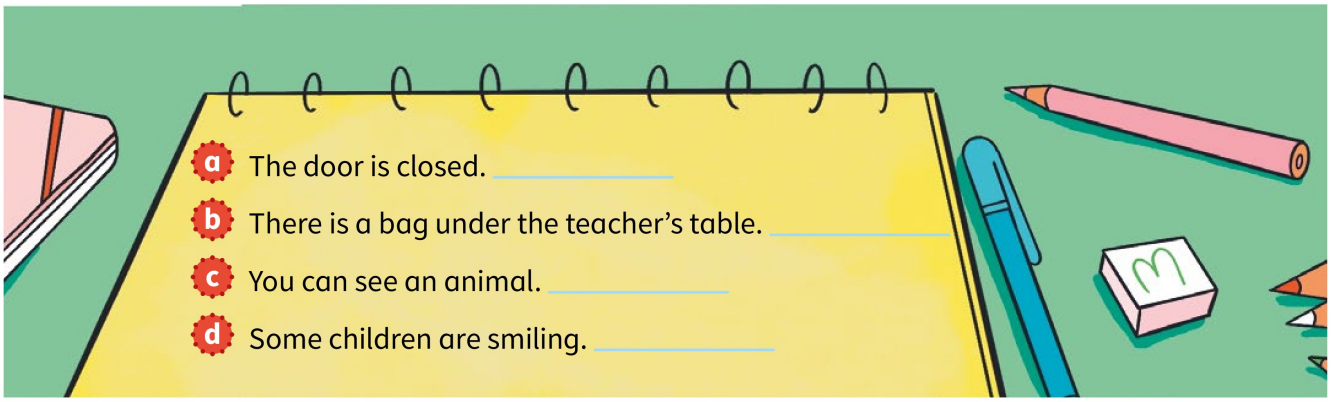


2 156 **Listen and colour. There is one example.**

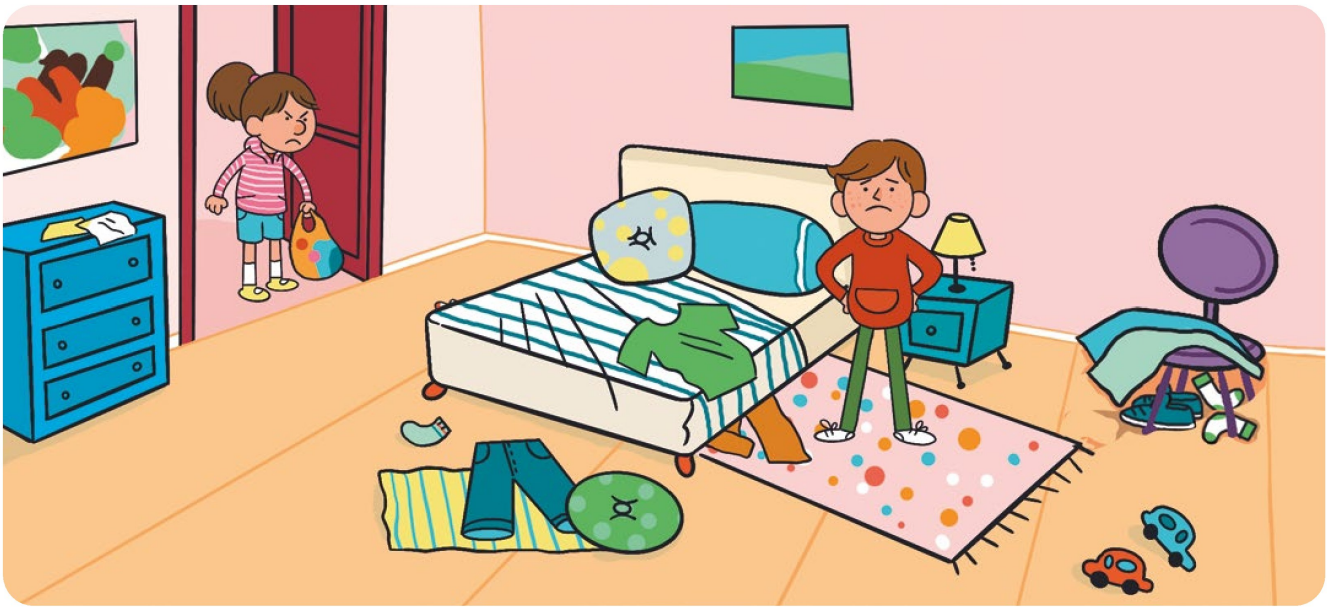


Starters Reading and Writing

1 Read and look at your classroom. Say yes or no.



2 Look and read. Write yes or no.



Examples

The bedroom door is open. yes
The boy is smiling. no

Questions

1 There is a green T-shirt on the chair. _____
2 The girl has got a bag. _____
3 The boy is jumping on the bed. _____
4 The shoes and socks are under the chair. _____
5 The children are playing tennis. _____

Starters Reading and Writing

1 Do the word puzzles. You have 3 minutes!

A Write the missing letter.


sn__ke


m__use


hors__


crocod__le

B Correct the words.


~~cop~~ _____


~~sok~~ _____


~~jaket~~ _____


~~blak~~ _____

C Circle the correct word.


ship sheep


horse house


shirt skirt

D What's the secret toy? Draw it.

c	a					
	l		r	r	y	
			i	k	e	
	d		l	l		
			r	a	i	n

2 Look at the pictures. Look at the letters. Write the words.

Example

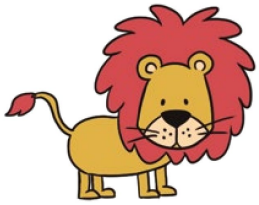


m o u s e

m u e o s

Questions

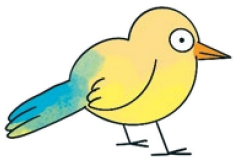
1



_____

n l i o

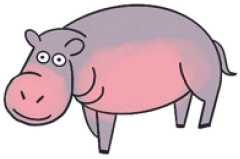
2



_____

r i d b

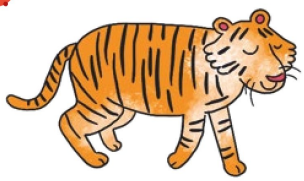
3



_____

h i o p p

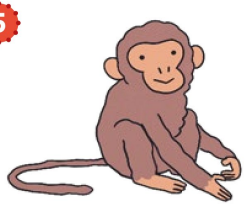
4



_____

r t g e i

5



_____

m k n e y o

Starters Speaking

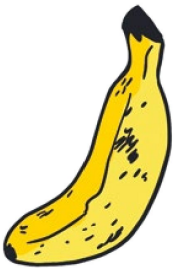
1 **Listen to your teacher. Play the game.**



2 157 **Listen and draw.**

1 

2 

3 

4 





1 158 **Look and listen. Follow the instructions.**



2 159 **Listen. Put your cards on the picture.**

3 160 **Listen. Answer questions about the zoo.**

Thanks and Acknowledgements

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Key: U = Unit

General

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This is for Lydia and Silvia, my own 'Stars', with all my love. – CN

For Paloma, for her love, encouragement and unwavering support. Thanks. – MT

Photography

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